Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**D.A.V. COLLEGE**
Name of the head of the Institution	**Dr. Rajesh Kumar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0183-2553377**
Mobile no.	**8968294466**
Registered Email	**davasr@yahoo.com**
Alternate Email	**davasrcsstaff@yahoo.com**
Address	**DAV College , Amritsar, Inside Hathi Gate, Katra Sher Singh, Amritsar-143006 Punjab India**
City/Town	**Amritsar**
State/UT	**Punjab**
Pincode	**143006**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof Rajneesh Popi**
Phone no/Alternate Phone no.	**01832291577**
Mobile no.	**9779659995**
Registered Email	**davasrcsstaff@yahoo.com**
Alternate Email	**erkapilgoyal@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://davcollegeasr.org/PBCOGN12154-DAVCOLLEGEAMRITSAR_PUNJAB_DATED_04_OCTOBER_2018.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://davcollegeasr.org/aqar201819/4.jpg

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A+**	**91.05**	**2005**	**21-Sep-2005**	**20-Sep-2010**
2	**A**	**3.20**	**2015**	**01-May-2015**	**30-Apr-2020**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Jun-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Organizing departmental fests.	06-Feb-2019 1	100
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Bio Technology	DST	DST	2018 100	700000
Chemistry	SARB	SARB	2019 100	400000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organising the annual Alumni Meet. 2. Conduct of National Seminars, Symposia, Skill enhancement Workshops etc. 3. Establishment of in house coaching centre, for the students to impart training for competitive exams. 4. Organized online seminar for students (Webinar) by the Department of Computer Science. 5. Encouragement for participation of teaching staff to attend various Seminars, Workshops and Conferences

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Introduction of Mentorship program for slow learners	Academic support to slow learner an academically weak students
Encourage faculty members to use ICT Tools to compete with other institutions	Exposure of faculty and students to latest tools of teaching and learning thereby enhancing students' interest and attention.
Setting up of in-house coaching classes for exams. students	Facility for students to enrol for coaching for a spectrum of competitive exams thereby enhancing their employability
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	12-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The College has an organized MIS whereby inputs from various Departments are compiled by the Office of Professor incharge Administration and analysed to get insights into the various aspects of the working of the College. These include o Academic results o Data regarding Students grievances, suggestions and information regarding Women's empowerment activities. o Welfare measures initiative by the Administration and their implementation. o The College bursar looks after the admonition of Students free ship and concessions and data is duly maintained

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The course curriculum is specified by the University but its completion is done in a phased manner by the Departments. A major part is covered before the mid-semester tests and the remaining thereafter . The progress is monitored in a meeting of the Academic Council where the Heads of Department assess the quantum of course curriculum covered. The mid semester test for all the classes are a mechanism that ensures that curriculum delivery has been done. The results compiled are conveyed to the parents and for Students. The Department of Computer Science provides the Machine Exercises to the students one week prior, so that the Lab Assistant as well as the practical teacher knows well in advance the work to be carried out. These exercises are electronically documented and made available through the cloud. The link of this cloud is: https://tinyurl.com/davcse2019. Also, class tests are being taken on regular basis and its record is maintained by the department, Moreover, video lectures on various topics have been uploaded on the cloud for helping the students at their convenience. University Question papers of the previous years are also available online through cloud.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Android App. Development Course	Android App	17/01/2019	110	After the successful completion of these courses, students can get placement in IT companies	Developing Mobile applications in Android
Course for Developing Projects Using ASP.NET Framework	ASP.NET Framework	11/01/2019	75	Web Developer, App. Developer, Software Analysist	Developing Dynamic Websites
PHP Web Development Course	PHP	14/01/2019	70	Web Development	Developing Dynamic Websites

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	BCOM(HONS)	01/07/2019
BA	BA (Hons in English)	01/07/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

| Acharya | Nil | 16/07/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1	2

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	03/12/2019	Nill
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA (Journalism)	MCVP	7
BCA	Computer Science	7
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback is obtained from various stakeholders in diverse manners. The Staff Council meetings, Academic Council meetings, the Toppers meet at the beginning of every session , the alumni meet during the session and Administration meeting with Non-Teaching staff are a regular feature of College Administration setup . The feedback so received is incorporated in the revised and updated by the administration.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	480	337	296
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of

	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2018	2707	407	17	76	93

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
100	50	7	6	9	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is a system of Students Mentoring and this involves the appointment of Class Co-ordinators from amongst the teachers assigned to the specific class and section. This makes it possible for the Students to convey their grievances, suggestions and feedback for consideration by Departmental Heads who in turn convey the same to administration. This system acts as channel of communication and rectification and at the same time builds a rapport between the administration and students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2707	110	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
110	61	49	13	50

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Vibha Chopra (National Level)	Assistant Professor	Best Poster Presentation Award
2018	Prof. Arif Nazir	Assistant Professor	Google workshop instructor
2018	Prof. Shilpi Seth	Assistant Professor	Director Gandhi studies centre Received from UGC Major Project
2018	Prof. Munish Singh	Assistant Professor	Board of Advisor Sikh: Past and Present (Journal), Guru Nanak Research

2018	Dr Vikas Gupta	Assistant Professor	Best Science Teacher Award
2018	Prof. Kapil Goyal	Associate Professor	International fellowship to attend "Indian School of Internet Governance" inSIG 2018
2018	Prof. Kapil Goyal	Associate Professor	Awarded and Rewarded as "Young Scientist Award" in "Make in India " got 3rd Position at International Science Festival organized by DST, Govt of India and VIBHA during at IGP, Lucknow
2018	Dr. Vibha Chopra	Assistant Professor	Research Excellence Award and Best Poster Award

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2.5 – Evaluation Process and Reforms

 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA (Journalism)	Mass Communication	2019	01/01/2019	15/05/2019
BSc	economics	2019	01/01/2019	15/05/2019
BSc	Computer Sc	2019	01/01/2019	15/05/2019
BSc	Medical	2019	01/01/2019	15/05/2019
BSc	Non Mdical	2019	01/01/2019	15/05/2019
BA (Journalism)	MASS COMMUNICATION	2019	01/01/2019	15/05/2019
BBA	COMMERCE	2019	01/01/2019	15/05/2019
BCA	COMPUTER	2019	01/01/2019	15/05/2019
BCA	COMMERCE	2019	01/01/2019	15/05/2019
BA	ARTS	2019	01/01/2019	15/05/2019

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 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

 the College has a system of internal evaluation comprising two internal test

> **slots incorporated in the academic session . The first slot starts after the completion of half the syllabus and the second evaluation is done before the winter break . This serves to evaluate the Students at regular intervals and enables them to prepare for forthcoming exams.**

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> **The academic calendar is prepared and adhered for conduct of examination as per university norms**

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://davcollegeasr.org/aqar201819/261.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	ARTS	95	45	50
BSC	BSc	MEDICAL	22	18	81
BSC	BSc	NON MEDICAL	29	24	82
BSC	BSc	COMPUTER SCIENCE	29	23	79
BSC	BSc	IT	18	17	94
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://davcollegeasr.org/aqar201819/271.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	UGC	1965000	0
Major Projects	1460	DST	2244180	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date

Use of Mutiledia tools for documentary	Computer Science	28/02/2019
Practical Implementation of Programming Languages in IT	Computer Sc	06/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
inSig 2018	Fellowship	ISOC	12/10/2018	Fellowship

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	01/07/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	2

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
MCVP	1
Physics	1
Chemistry	1
Math	1
Economics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NA	Nill	0
International	NA	Nill	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

na	na	na	2018	0	0	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
na	na	na	2018	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	3	20	20
Presented papers	12	35	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Orientation camp	NSS	4	150

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Workshop on Fake News and photo and video verification through online tools	Google News Initiative program	Google, Alt News, Data Leaks	100

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Women Empowerment Cell	International Womens Day Charity Partners	Celebration Of International Women's Day	8	60
Women	National	Multiple	8	70

Empowerment Cell	Women Commision of India	Choice Questions Competition		
Women Empowerment Cell	Grievance Redressal and Complaint Cell for Women	Celebration Of World Girl Child Day	8	60

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Job Placement and Internships	Job Placement and Internships programmes	94.3 MY FM, Amritsar 93.5 FM Red FM ,Amritsar News 18 Punjab, Chandigarh Dainik Jagran ,Amritsar Dainik Bhaskar,Amritsar Punjab Kesri ,Amritsar and Jalandhar	01/07/2018	01/03/2019	7

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
na	01/07/2018	na	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4000000	4153773

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Alice for windows	Fully	6.0	2000

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	81556	Nill	655	298475	82211	298475
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
na	na	na	01/07/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	230	10	10	10	8	2	10	2	0
Added	20	0	0	0	0	0	0	0	0
Total	250	10	10	10	8	2	10	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
na	na

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1500000	1174074	2000000	2105627

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The support facilities maintained by the College may be classified as 1 The common facilities and 2 The departmental facilities A brief procedure of maintaining and utilizing these facilities is as follows: Laboratory: All departments have assets that are duly recorded in the stock registers and all purchases and issues are duly recorded. Library : The College has a fully digitalized library with foolproof system of purchase and issue of books. The departmental libraries are an extension of the central library and books in the departmental libraries are on loan from the main library. A system of record keeping is in operation. Sports: Department of Physical Education monitors the purchase and use of all the facilities in the sports complex. These facilities can be used by the departments and the students after the prior permission of the administration. Classroom: The College has vast number of modern Classroom equipped with latest ICT Gadgets (Smart Board, Smart projectors, multimedia software for technological driven pedagogy). The Classrooms installed with Modern Furniture and Energy Efficient electrical system.

https://davcollegeasr.org/aqar201819/442.jpg

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession	620	5190804
Financial Support from Other Sources			
a) National	Scholarship	47	812888
b)International	PMSSS for JK Students	11	320905
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Minding the minds (Meditation Workshop)	04/02/2019	15	Art of Living Foundation
Remedial Classes	03/11/2018	8	Department faculty members
Seminar on Skills for Preparing for	12/11/2018	80	Department faculty members

	Job Interviews				

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career Counselling Placement Drive for final year students of BCA/BSc(IT)/ BSc(CS)/MSc(CS)	260	160	Nill	32

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
12	700	220	8	180	43

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	9	BA-JMC	MASS COMMU NICATION	DAV COLLEGE Amritsar	MA-JMC

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year		
Activity	Level	Number of Participants
Yoga	3	3
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	All India Inter University Cricket Tournament	National	1	Nill	11289	Navneet Singh
2018	BALL	National	1	Nill	8209	SUNNY
2018	LAWN TENNIS	National	1	Nill	8258	SURAJ
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College believes in a democratic setup where the stakeholders are allowed to express themselves. One such endeavour is encouraging Departments to setup Students' Advisory council whereby Students are allowed to interact with Administration, voice their problems and provide suggestions. A meeting of Students representative is held by number of Departments at the beginning of each Academic session.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has registered Alumni Association

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

DAV College Amritsar Alumni Association started a series of annual reunion of the alumni of the College under the title of Andaaz in 2017. Andaaz-2018 was organized by the Association in the College campus on Sunday, October 28, 2018. This event was attended by more than 200 alumni of the College. Many alumni, who visited the College for the first time after leaving the College appeared visible moved on the day of the reunion,

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

> The College has a decentralized system of Administration which is both transparent and productive. The major offices namely Office of Registrar (Academic issues) , Teacher in Charge administration , the Bursar, Office in charge electricity , Professor In charge Building, Dean CCA , Hostel warden , Controller examinations are headed by teachers appointed by the Principal on rotational basis. The College believes in a collaborative approach where all stakeholders actively participate in decision making process in Academics and Administration.

6.1.2 – Does the institution have a Management Information System (MIS)?

> **Partial**

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The framing of course curriculum is the purview of the university and is essentially the prerogative of the GNDU, Amritsar. However the Principal and the faculty consult each other and the faculty views regarding curriculum design and improvement are forwarded to the concerned board of studies through staff members nominated by the university
Teaching and Learning	The College Administration is always proactive about introduction of latest teaching and learning methods and the Academic Council is one such forum where decisions regarding introduction of smart and ICT oriented teaching methods are taken. The College Principal also deliberates with the Students during the beginning of the academic session to take stock of the current learning practices used by faculty.
Examination and Evaluation	Internal examination and evaluation is a part and parcel of the academic calendar. The College regularly conducts midterm exam and special exams for topper students. The evaluation is done carefully by faculty members according to university standard. We always keen to organize evaluation process by interacting with faculty
Research and Development	The College administration is committed to promoting research and innovation friven temperament amongst faculty and goes all out to support research endeavour by the staff

	members. Members are encouraged to undertake minor and major research project as a part of their academic regime
Library, ICT and Physical Infrastructure / Instrumentation	The College library is automated with {Integrated Library Management System -ILMS 6. 0} for students and faculty. The College administration has also installed Machine learning based system that assists faculty and students in their day to day operations
Human Resource Management	The College is an assembly of quality namely the teaching faculty, the non teaching faculty and student's population. Managing human resources is both a challenge and test of administration efficiency. we are proud to say there is a perfect coordination between the three with the local management and central management acting as a catalyst to achieve harmony and cooperation . we at DAV College believe that quality delivery is determined by the quality of human resources
Industry Interaction / Collaboration	As important stakeholders of any educational system, the industry is an important party as it provides employment opportunities and also defines academic requirements that reflect in curriculum design. In order to keep the staff members and students acquainted with industrial needs and developments, the departments of sciences and commerce are encouraged to interact with industry either through industrial visit or invitation to leading industrial house to interact with the staff and students.
Admission of Students	The quality of students determines quality of teaching and learning and therefore we are very careful about the choice of students. Admission is primarily on merits and most meritorious students are given free ships that continue provides they demonstrate excellent academic results. The College also takes care to implement government rules and regulation as also the welfare schemes launched by govt. from time to time for the welfare at time of admission (J K Students).

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details

Planning and Development	The College administration work in harmony to implement e-governance policies and best practices formulated by UGC. The objective is to achieve vision of education system and provide quality delivery of effective and efficient education services to meet the outcomes of the Education Master Plan. It is guided by policy, utilise informed decision making in its planning processes and be accountable both internally and externally through a rigorous monitoring and evaluation framework
Administration	The College administration is committed to work with various initiatives taken by UGC from time to time in order to further strengthen e-governance operations both at college level and university level.
Finance and Accounts	The College account department ha successfully implemented PFMS framework to bring more transparency and accountability in teaching and non teaching faculties. Both internal and external audit is being done by college administration in every financial year to bring more transparent governance.
Student Admission and Support	The College has also formulated e-admission model to execute automated student online admission system. It would assist the College administration to integrate technology with the administrative process and is beneficial both for institution and students alike. The goal of Online Admission System is to computerize the admission management system structure, its related operation
Examination	The Registrar of the College continually examines examination policy related to both in house exams and university exam criteria and uploads the same on College portal for students and faculty. University examination pattern is adopted and organised by the College Administration and which is taken into account in assessing the final results. Special exams are also conducted for weak and toppers students

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support

2019	na	na	na	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshops	Workshoips	15/01/2019	16/01/2019	50	40
2018	Online Session on ICT Day Plenary Event	Workshop	14/08/2018	14/08/2018	10	5

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Completed the Task based Training, conducted as a Part of Teacher Training Through the e-Yantra Lab Setup Initiative, conducted by Dept. of Computer Science and engineering, Indian Institute of Technology, Bombay	2	01/10/2018	10/01/2019	100
Workshop on "Introduction to Robotics" a e-yantra, LOI setup initiative (ELSI) by IIT	2	26/10/2018	27/10/2018	2

Bombay at Lovely Professional University, Phagwara, Punjab				
Workshop entitled "Data Analytics modelling " (using AMOS, SmartPLS and ADANCO) at CDAR, GNDU Amritsar	1	12/05/2018	18/05/2018	7
Attended National level Faculty Development Programme on Global Trends in Education and Research, Doaba College	1	14/01/2019	15/01/2019	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
61	110	61	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance Scheme	Group Insurance Scheme	NIL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college internal audit is an ongoing activity conducted by representatives of the staff like members of AF Committee and the College bursar. The external finacial audit is conducted by the auditor from the DAVCMC, New Delhi, Punjab Govt and DPI.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

186128520

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	IQAC Peer Review Team	Nill	Department Faculty Members
Administrative	Yes	LMC	Yes	Bursor

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1 Parent Teacher Meet on regular basis for students . 2 Interaction with parents on departmental level. 3 A formal parent teacher interaction platform like Paramarsh that serves to provide counseling to parents regarding career options .

6.5.3 – Development programmes for support staff (at least three)

Group Insurance Scheme Workshops for staff members Family Get together

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Inviting proposal from departments for seminar and conferences Organizing Alumni Meet Collaboration with NGO for Social Work

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Setting up of students advisory body	01/07/2018	01/10/2018	02/10/2018	10
2018	Setting up of prashishan coaching platform for competitive exam	03/10/2018	03/10/2018	03/10/2018	30
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration	11/10/2018	11/10/2018	70	30

Of World Girl Child Day				
Multiple Choice Questions Competition	19/12/2018	19/12/2018	65	20
Celebration Of International Women's Day	08/03/2019	08/03/2019	50	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Reduction of office paper work and it is targeted to setup a paperless office system in the near future Installation of Solar power system in the college hostel on an experimental basis with a view to replacing the conventional power supply system if feasible Setting of Nanak Bagichi (Mini Terrace Garden) as part of 550th Birth Anniversary Celebration of Shri Guru Nanak Dev Ji. Nanak Bagichi is an attempt to create awareness amongst students and staff about terrace gardening.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	Nill
Ramp/Rails	Yes	5
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/07/2018	1	tree plantation	1	50
2019	1	1	28/02/2019	1	SWACHH BHARAT	1	20
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct and Ethics Handbook	24/07/2018	Responsibility and accountability guidelines,Punctuality and attendance ,Professional

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Confidence Building	07/10/2019	08/10/2019	26
National Science Day	01/03/2019	01/03/2019	520
Wheat Allergy Awareness Camp	07/04/2019	07/04/2019	20
World Environment Day	31/05/2019	02/06/2019	500
Contribution od chandarshekhar ajad to nation	23/07/2019	23/07/2019	130
Natik shiksha	29/01/2019	29/01/2019	66
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Every year, many students and faculty members are looking for ways to make an impact on the environment and go green at campus with some great environmental sustainability projects. Go digital – Opt out of receiving Email, SMS for instructions and official notices Take notes electronically – Instead of using paper notebooks and agendas, Faculty members encourage students to use Electronic gadgets to take notes and keep track of assignments and meetings online. Cloud Computing Model: Use of Microsoft Drive one and Google Drive to exchange notes , tutorials and classroom presentation. Check your lighting – Measure have been taken to install CFL or LED bulbs , they not only provide a better quality of light, but they also use less electricity. Use of Solar Power plant. Say 'NO' to Single use Plastic: Our college campus is completely Polythene free. Organised lectures on 'Sustainable Development' and 'Environmental issues' every year. Promote Tree Plantation every year. Get involved "Connect with your office of sustainability to see what practices are already in place on campus and see how you can help make an impact.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE 1 Title of the Practice: Sharing and Caring for Society and Staff BEST PRACTICE 2 Title of the Practice: Alumni Engagements

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://davcollegeasr.org/aqar201819/best_practicen.jpg

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To make our Motherland an intellectually formidable powerhouse, by creating a cadre of motivated and prospective individuals who become catalysts of change through education, which is value and need based, which is technologically driven, collectively-constructed and dialogically explored. An education which

is globally relevant and yet essentially rooted in the matrix of Indian philosophy and its holistic world view of Vasudeva Katumbkam. The priority of the management and college administration is to provide quality education that serves the need for all the stakeholders primarily the students, the employers followed by he society and economy. Our top most priority is quality in academics coupled with development of individual personalities in terms of social skill , Indian values and honest conduct . The thrust area now is to equip our students with up to date information in academics along with honing of their professional skills to enable them to survive in an environment of cut throat competition. Another thrust area is ecological conservation and awareness about its importance for human survival. we believe that economic development stands negated by danger to our environment and that the economy cannot grow at the cost of ecology.

Provide the weblink of the institution
https://davcollegeasr.org/aqar201819/731.jpg

8.Future Plans of Actions for Next Academic Year

 1 Being an academic institution our primary focus would be fostering academic excellence as it is sole instrument for creating an employable workforce from amongst the current student's generation that we are entrusted with. It is our primary responsibility to groom our students in a manner that is acceptable to the industry, society and the nation. 2 Along with the academic growth and the creation of intellectual capital the personality development of the workforce and the students is our goal as it is subservient to our primary objective. We wish to attain this goal through spectrum of programs for the students at the departmental level and for the staff members at the college level. 3 we understand that the creation of intellectual capital through research and innovation should be a part of the future plans of any academic institution and promoting research temperament and providing the required facilities for the faculty to undertake the research work and projects is a part of our academic plan 4 A major shortcoming of the current academic system is our inability to translate learning into practice which leads to lack of employability amongst our students that creates lack of trust , credibility in the current academic system . we plan to foster employability through skill develop and programs , caching for competitive examinations and workshops for imparting specific skills from time to time 5 Ecological conservation and awareness is one area where academic institutions can play a significant role in creating awareness and also initiating steps for sustainable environment. We plan to create awareness Government initiatives regarding environmental protection highlighting the current problematic scenario and motivating the students and the workforce to adopt pro-environment initiatives